

interchange

THIRD EDITION



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Interchange Third Edition
Teacher's Edition revision
prepared by Kate Cory-Wright

Intro

TEACHER'S EDITION

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Contents

Introduction

Plan of Intro Book	<i>iv</i>
The new edition	<i>viii</i>
Student's Book overview	<i>x</i>
Teacher's Edition overview	<i>xiv</i>
Course components	<i>xv</i>
Frequently asked questions	<i>xvi</i>
Authors' acknowledgments	<i>xviii</i>
Classroom language	<i>xix</i>

Teaching Notes

1 It's nice to meet you.	<i>T-2</i>
2 What's this? Progress check	<i>T-8</i> <i>T-14</i>
3 Where are you from?	<i>T-16</i>
4 I'm not wearing boots! Progress check	<i>T-22</i> <i>T-28</i>
5 What are you doing?	<i>T-30</i>
6 My sister works downtown. Progress check	<i>T-36</i> <i>T-42</i>
7 Does it have a view?	<i>T-44</i>
8 What do you do? Progress check	<i>T-50</i> <i>T-56</i>
9 Broccoli is good for you.	<i>T-58</i>
10 I can't ice-skate very well. Progress check	<i>T-64</i> <i>T-70</i>
11 What are you going to do?	<i>T-72</i>
12 What's the matter? Progress check	<i>T-78</i> <i>T-84</i>
13 You can't miss it.	<i>T-86</i>
14 Did you have fun? Progress check	<i>T-92</i> <i>T-98</i>
15 Where were you born?	<i>T-100</i>
16 Can she call you later? Progress check Interchange activities Self-study, audio scripts, and answer key	<i>T-106</i> <i>T-112</i> <i>T-114</i> <i>T-132</i>

Additional Resources

Games	<i>T-143</i>
Fresh ideas	<i>T-149</i>
Photocopiables	<i>T-155</i>
Language summaries	<i>T-176</i>
Oral quizzes	<i>T-192</i>
Written quizzes, audio scripts, and answer key	<i>T-198</i>
Workbook answer key	<i>T-224</i>
Appendix	<i>T-240</i>
Acknowledgments	<i>T-241</i>

Plan of Intro Book

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 7-7 It's nice to meet you. Alphabet; greetings and leave-takings; names and titles of address; numbers 0-10 and phone numbers	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> : affirmative statements and contractions
UNIT 2 PAGES 10-13 What's this? Possessions, classroom objects, personal items, and locations in a room PROGRESS CHECK PAGES 14-15	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the; this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
UNIT 3 PAGES 16-24 Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11-103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and Wh-questions
UNIT 4 PAGES 27-37 I'm not wearing boots! Clothing; colors; weather and seasons PROGRESS CHECK PAGES 28-29	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and</i> and <i>but</i> ; placement of adjectives before nouns
UNIT 5 PAGES 30-35 What are you doing? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous Wh-questions; conjunction <i>so</i>
UNIT 6 PAGES 36-41 My sister works downtown. Transportation; family relationships; daily routines; days of the week PROGRESS CHECK PAGES 42-43	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and Wh-questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
UNIT 7 PAGES 44-49 Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
UNIT 8 PAGES 50-55 What do you do? Jobs and workplaces PROGRESS CHECK PAGES 56-57	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for the spelling of names and phone numbers
Self-study: Listening for personal information

Writing a list of names and phone numbers

"Famous classmates": Introducing yourself to new people

Plural -s endings
Listening for the locations of objects
Self-study: Listening to a conversation about lost things

Writing the locations of objects

"Find the differences": Comparing two pictures of a room

Syllable stress
Listening for countries, cities, and languages; listening to descriptions of people
Self-study: Listening to descriptions of four people

Writing questions requesting personal information

"Board game": Finding out more about your classmates

The letters *s* and *sh*
Listening for descriptions of clothing and colors
Self-study: Listening to a fashion show

Writing questions about what people are wearing

"Celebrity fashions": Describing celebrities' clothing

Rising and falling intonation
Listening for times of the day; listening to identify people's actions
Self-study: Listening to a television show

Writing times of the day
"Friends Across a Continent": Reading an online chat between two friends

"What's wrong with this picture": Describing what's wrong with a picture

Third-person singular -s endings
Listening for activities and days of the week
Self-study: Listening to questions about your weekly routine

Writing about you and your family
"What's Your Schedule Like?": Reading about three people's daily schedules

"Class survey": Finding out more about classmates' habits and routines

Words with *th*
Listening to descriptions of homes; listening to people shop for furniture
Self-study: Listening to a conversation about a new apartment

Writing about your dream home
"Two Special Houses in the Southwest": Reading about unusual homes

"Find the differences": Comparing two apartments

Reduction of *do* and *does*
Listening to people describe their jobs
Self-study: Listening to a conversation about a new job

Writing about jobs
"Job Profiles": Reading about four unusual jobs

"The perfect job": Figuring out what job is right for you